



CHICAGO T7



CPS AMERICAN INDIAN EDUCATION PROGRAM

# CAIEC

Citywide American Indian  
Education Council

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**CPS American Indian Education Program**

**CAIEC End of Year Report ~ June 5, 2017**



# CPS AMERICAN INDIAN EDUCATION PROGRAM

The mission of the Chicago Public Schools American Indian Education Program is to ensure that each American Indian and Alaska Native child within CPS has equal access to educational opportunities. We are federally grant funded and offer our services through Chicago Public Schools Department of Office of Language & Cultural Education (OLCE).



# WHO DO WE SERVE?

All Native American students AND their families that attend a Chicago Public School with a valid ED 506 form on file.

	October 3, 2016	
	N	%
White	37,691	9.9
African American	143,849	37.7
Asian/Pacific Islander (retired)	14	0.00
<b>Native American/Alaskan</b>	<b>786</b>	<b>0.2</b>
Hispanic	177,492	46.5
Multi-Racial	4,163	1.1
Asian	14,935	3.9
Hawaiian/Pacific Islander	644	0.2
Not Available	1,775	0.5
	<b>381,349</b>	<b>100.0</b>

CPS data regarding student Ethnic population for school year 2016-2017

# HOW ARE TITLE VII FUNDS ALLOCATED?

- Chicago Public Schools, Title VII Program –
  - Budget
  - Staff Salaries
  - Program Instructional & Non Instructional
  - Student Consumables
- For school year 2016-2017, we received \$202,000, which was allocated from the Federal grant based on the number of students we projected to serve

# WHAT WERE OUR 2016-2017 OBJECTIVES?

- Compliance- increase outreach to identify more families in CPS to serve and get a valid ED 506 form on file for each student
- Re-engage 'old' families
- Provide increased Academic Support
- Enhance Family Resource Center & resources
- Fill 3 part-time Staff positions

# POPULATION DATA

## 2016-17 School Year

CPS Native Student Count - 1170

Grant Count- 695

# of Identified Families with ED 506 form- 227

## 2015-16 School Year

CPS Native Student Count - 1504

Grant Count- 856

# of Identified Families with ED 506 form- 88

# PROGRAMS STUDENT PARTICIPATION

- After School Tutoring- 11
- Nov 2016 American Indian Speakers Bureau- 3
- Art Institute Tea Party- 16
- Literacy Club- 9
- Dec 2016 American Indian Speakers Bureau- 12
- Dusable Museum Field Trip- 15
- Science & Math Club- 13
- Gutsy Girls- 10
- Chicago History Museum Field Trip- 10
- Maple Tapping- 8
- Lacrosse & Drum Circle- 23
- Lakota Language- 6
- Spring Break Program- 26
- Akicita Circle- 10
- Earth Day at Northwestern- 8
- Beading/Sewing Circle- 13

# INCREASED PROGRAM AWARENESS

- Visited 20 schools
- Revamped blog into a resourceful website
- Increased presence on Facebook, went from 800 likes to over 1100
- Sending out a weekly email newsletter
- Re-started quarterly mailed newsletter with Summer 2017 issue
- Starting process to re-brand, moving away from 'T7'



# NEW PART-TIME STAFF

- Chantay Moore- Project Coordinator, started Dec 2016
- Al Eastman- Cultural Resource Specialist, started Jan 2017
- Forrest Bruce- Youth Development Specialist, started April 2017
  
- One other part-time staff member was hired and worked from Nov 2016- Feb 2017. They resigned for a full-time role at another institution

# 2017-2018 GOALS

- Staff and new CAIEC council complete professional development course, anticipate August 23<sup>rd</sup>
- Resume quarterly CAIEC meetings in September 2017
- Pre-plan calendar year of programs by Sept 2017
- Increase outreach to families and schools
  - Engage 50 new families
  - Visit 20 new schools
- Increase compliance to 50% minimum
  - 350 ED506 forms on file by end of school year 2018

